

STUDY TRIP TO SARAJEVO

16-21 JANUARY 2027

KEY CRITERIA FOR APPLICATION EVALUATION

If more students sign up for the trip than spots are available, rather than holding a lottery, participants will be selected through an application process. The director of the CCSDD, Professor Justin Frosini, will evaluate the applications submitted through the online form, along with submitted résumés/CVs. The deadline for applying is **Friday, November 13th, 2026**. The core selection criteria are elaborated upon below.

MOTIVATION

Students must demonstrate sound motivation for coming on the trip. This will vary considerably and unfortunately must be looked at on a case-by-case basis. In general, the motivation must be significant enough to indicate that the student will dedicate the time needed to prepare for the trip: attending informational meetings, lectures, and completing reading “assignments.” It is the organizer’s goal to ease the burden of logistics as much as possible from the students so that they will have the time and energy to focus on the “fun” parts – learning about Bosnia’s history, current dynamics, and major challenges facing the country in its process of healing and rebuilding.

PRIOR KNOWLEDGE / EXPERIENCE IN THE REGION

People who have already had considerable experience in the region might not find this trip very interesting. Students with little or no knowledge of the region and/or international organization work would benefit the most from this trip, though this lack of knowledge should not correlate with lack of interest. Those who know a good amount about the region but also demonstrate great interest and motivation in going would provide a valuable balance to the group of participants.

It is expected that students will be prepared before the trip with basic information about the organizations and their operations so that the meetings can be interesting and more in-depth. See *motivation* above.

ACADEMIC FOCUS AT SAIS (Applicable to SAIS Europe students only)

The study trip will be most interesting for those focusing on conflict management, international law, and international development. A student’s concentration or focus is not a definitive criterion for going on the trip, but rather it indicates what kind of use the student might get from the trip in terms of academic and career goals. Something to keep in mind: this is not a career trip, but rather a chance to get a closer look at organizations in a post-conflict country working on several different levels to improve conditions there.

Gender balance and balance among students’ countries of origin will be taken into consideration as well.